

My Journey Home

Family Connection

This week your child is reading *James Forten*, a biographical selection about a young African American sailor's role during the Revolutionary War and how he became a successful businessman and an influential abolitionist.

DAY
1

Vocabulary on the Go With your child, imagine that it is the late 1700s. Role-play the parts of a young person who wants to become a sailor and a ship's captain. Try to use the following words as you engage in a job interview together.

persuade apprentice contributions aspects dexterity

DAY
2

A Step in the Right Direction After the war, James Forten became an apprentice to Robert Bridges and learned to make sails. With your child, think of occupations that require special schooling or training, such as carpentry, surgery, or computer programming. Together, identify some of the steps a student would need to follow to learn this job. Use words such as *first*, *next*, *after that*, and *finally* in your discussion.

DAY
3

What Do You Want to Be? Ask your child to name a job that he or she would like to do some day. What kinds of things would your child have to learn to do?

CHALLENGE

Help your child write a want ad for the job that you discussed. Make sure the qualifications for the job are listed.

What's in a Song? Read this description about the song "Yankee Doodle" with your child. Then sing the song together.

Once taught to children as a lively nursery rhyme, British soldiers brought "Yankee Doodle" to the colonies, using its rhythm to keep step as they marched. Later, when relationships between the British and American colonists became strained, the British soldiers made up new, insulting verses for the tune. Instead of taking offense, though, the colonists changed "Yankee Doodle" into a song reflecting pride in the Patriot cause.

Yankee Doodle

Verse:

Yankee Doodle went to town,
A-riding on a pony,
He stuck a feather in his cap,
And called it macaroni.
(Chorus)

Chorus:

Yankee Doodle, keep it up,
Yankee Doodle dandy,
Mind the music and the step
And with the girls be handy.



Sing Along Help your child make up verses for "Yankee Doodle." Create verses that describe Revolutionary War figures, such as James Forten in this verse, or modern day heroes.

Oh, Jimmy Forten went to sea / To fight the Patriots' battles,
'Twas caught by British in a fight / But saved by playing marbles!



Book Links

- *Everybody's Revolution*, by Thomas Fleming
- *Give Me Liberty*, by L. M. Elliott **CHALLENGE**



Internet Challenge

With your child, search the Internet for information about African American inventors, such as Benjamin Banneker, George Washington Carver, Lonnie Johnson, and yes, James Forten.

Home Letter

James Forten
Home Letter

Dear Family,

This week students will explore the question “What events or feelings would lead someone to fight for freedom?” Our main selection is **James Forten**, a biography about an African American sailor. James Forten survives British imprisonment to become a prominent Philadelphia businessman. In addition, students will see how the Revolution takes a modern turn when they read an informational text about Revolutionary War reenactments, **Modern Minute Man**.

This week's...

Target Vocabulary: persuade, apprentice, contributions, influential, aspects, authorities, bondage, provisions, dexterity, tentative

Vocabulary Strategy: Greek and Latin Roots (Greek roots: *graph*, *meter*, Latin roots: *port*, *ject*)

Comprehension Skill: Sequence of events—identify the time order in which events take place (organizational pattern)

Comprehension Strategy: Summarize—briefly tell the important parts of the text in your own words

Writing Focus: Opinion writing—prewrite a persuasive essay

Activities to Do Together

Vocabulary

Play a word game with the **Target Vocabulary** words. Take turns giving the other person a definition so he or she can figure out which word matches the definition.

Effects of War

The Revolutionary War affected ordinary people because the battles took place near their homes. Tell your child that when parents, spouses, or sons and daughters are soldiers, their families are immediately affected by their absence while away on assignments. Discuss the ways a war may affect your life.

An Award Winner

Soldiers often receive awards for their bravery. Talk with your child about someone in your family who deserves an award for something he or she has done. Then have your child write a statement about why this person deserves the award and list at least three reasons that support the statement.



Go to the *eBook* to read and listen to this week's selection.

James Forten

- | | |
|---------------|----------------|
| 1. actual | 22. media |
| 2. cruel | 23. appreciate |
| 3. patriot | 24. society |
| 4. diet | 25. prior |
| 5. museum | |
| 6. casual | |
| 7. ruin | |
| 8. pioneer | |
| 9. trial | |
| 10. visual | |
| 11. realize | |
| 12. create | |
| 13. riot | |
| 14. genuine | |
| 15. area | |
| 16. annual | |
| 17. audio | |
| 18. dial | |
| 19. theater | |
| 20. influence | |
| 21. diagnose | |

Name _____ Date _____

James Forten
Vocabulary Word Cards

persuade

authorities

apprentice

bondage

contributions

provisions

influential

dexterity

aspects

tentative

Name _____ Date _____

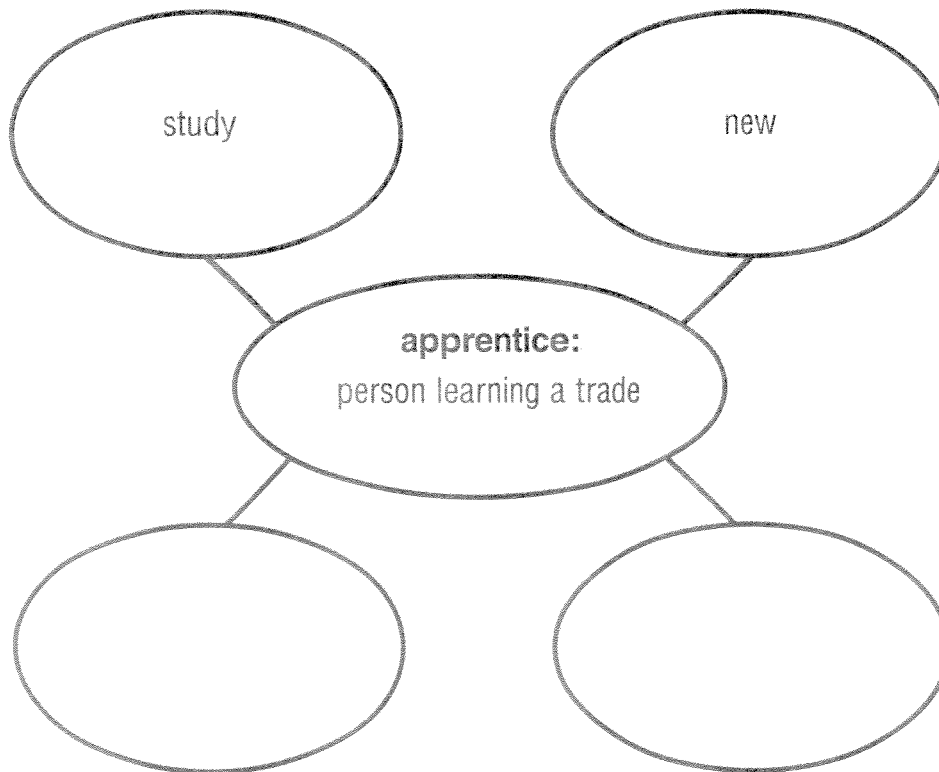
Battles at Sea
Target Vocabulary

Target Vocabulary

Complete the Web with words that relate to the Target Vocabulary word in the center. Use one of the related words in a sentence with the Target Vocabulary word. Then make Webs and write sentences for five of the other Target Vocabulary words on a separate sheet of paper.

Vocabulary

persuade	apprentice	contributions
influential	aspects	authorities
bondage	provisions	dexterity
tentative		



Sentence: _____

Greek and Latin Roots

James FortenVocabulary Strategies:
Greek and Latin Roots

Choose a word from the Word Bank to complete each sentence. Think about the meanings of the words' roots to help you.

Word Bank

photograph

thermometer

reject

telegraph

report

object

1. Long ago, messages were sent by _____.
2. Look at the cute _____ of my puppy.
3. The _____ is due next Thursday.
4. The _____ sat on the table.
5. Look at the _____ to see the temperature.
6. Please don't _____ what he gives you.

James Forten
Vocabulary Strategies:
Greek and Latin Roots

Word Bank

On the lines below, write a story using all of the words in the Word Bank. For each word, circle the Greek or Latin root. You may use a dictionary for help.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

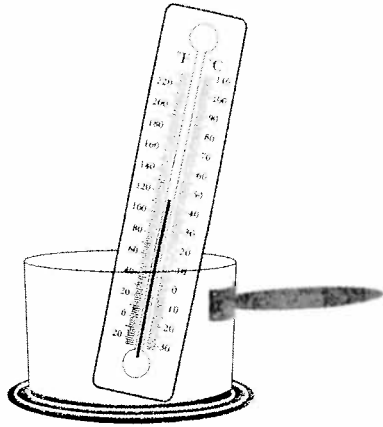
Greek and Latin Roots

James Forten**Vocabulary Strategies:**
Greek and Latin Roots

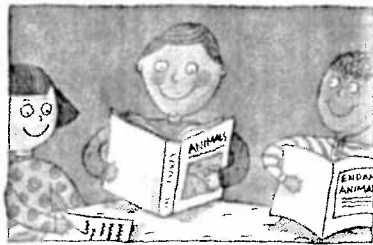
Fill in the correct root to complete each word.

1. photo + _____ = photograph

2. thermo + _____ = thermometer



3. re + _____ = report



4. ob + _____ = object

5. para + _____ = paragraph

6. sub + _____ = subject

Practice using the words above in sentences. Locate the meaning of each word in a dictionary to help you.